

Negaunee Middle School

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August 11, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2013-2014 educational progress for Negaunee Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Michael McCollum for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.negaunee.k12.mi.us/district/annual-reports> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

As a school, we are excited to have improved in nearly all categories on the MEAP test from the previous year. We will continue to strive for excellence and will look for additional ways for this improvement to occur. Even though we strive for all students to perform to their potential, we will pay additional attention to our bottom 30% of student scores and look for ways to differentiate instruction in order for these students to achieve greater success.

State law requires that we also report the following information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Negaunee Middle School has identified attendance areas for each grade level, (94.2% of students are in attendance on an average day) as well as a policy and process to address parents' school of choice requests. Each school of choice applicant is given serious consideration. When a new school of choice student applies for admission, the

family is notified that the previous school district will be contacted for information regarding the student. If the Negaunee Middle School learns of a suspension, which has taken place over the past two years, this information can be used as grounds for rejection. If no disciplinary action has taken place, however, admission will be granted, provided there is room for the student within the respective grade.

School of choice students who are applying for re-admission will be accepted if no disciplinary action has taken place during the student's enrollment in the Negaunee Public Schools.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

With the changing law of the state, we continue to revise a 3-5 year school improvement plan. It contains strategies of how and when to carry out our plan in order to achieve our goals. Data collection, along with professional development, are two components to monitor our progress of the goals.

Data Collection:

Data collection continued throughout the 2013-2014 school year. Pre- and Post-tests are given at the beginning and end of each semester. Also, MEAP scores continue to be analyzed to see what strands we need to improve and what gains have been made from previous tests. Scholastic Reading Inventory continues to be utilized in order to determine if students are making progress throughout the school year. Because these are long-term goals, adjustments will be made throughout the 3-5 years to accommodate student and school-wide needs.

Professional Development:

Staff development continues to be a key component in order for our plan to be carried out. In house workshops along with outside consultants working with our staff continue to be used to instruct our educators on how to reach students who have experienced difficulty in our goal areas.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Negaunee Middle School does not have any specialized schools.

ACCESSING A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Community members can easily gain access to our building's curriculum by contacting the school office. The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on goals and objectives developed by the school district. These reflect both Michigan's core curriculum and pieces of the Common Core Curriculum. Staff

development activities regarding the implementation and improvements in core curriculum areas are conducted through workshops, in-service training and during staff meetings. Student progress toward goal attainment is monitored through various testing (MEAP, etc.) and alternative assessment. Curriculum alignment has taken place in the core subject areas of language arts, social studies, math, music, life skills, art, science, as well as technology. Curriculum guides are used to align the curriculum and to also inform parents of new students of what our school has to offer.

STUDENT ACHEIVEMENT RESULTS FOR LOCAL COMPENTENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The Negaunee Middle School does not take nationally normed achievement tests. Scholastic Reading Inventory is taken as a local assessment. Other local assessments include subject area tests and pre- & post- tests twice annually. PowerSchool/Grade contains the results of this test information. If interested one can stop by the school office to view SRI information.

NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the school year, Negaunee Middle School conducts parent teacher conferences in the Fall.

	2013	2013%	2012	2012%	2011	2011%	2010	2010%	2009	2009%
Grade 5	103/103	100%								
Grade 6	98/116	84%	81/110	74%	79/94	84%	80/118	68%	85/96	89%
Grade 7	57/109	52%	40/93	43%	53/117	45%	49/94	52%	45/93	48%
Grade 8	42/92	46%	34/122	28%	36/92	39%	43/92	47%	59/118	50%
Total	300/420	71%	155/325	48%	168/303	55%	172/304	57%	189/307	62%

The staff and administration at Negaunee Middle School is proud of the performance and achievement of our students and of the dedication and support of our community. If you are interested in learning more about our school please do not hesitate to contact me, or any of our staff.

Sincerely,
Mike McCollum, Principal