

Lakeview Elementary School

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June 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the Lakeview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mrs. Julie Peterson for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.negaunee.k12.mi.us/district/annual-reports> or you may review a copy in the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

As a school, we are excited to have improved in nearly all areas and grade levels of state assessments this past year. We will continue to strive for excellence and will look for additional ways for this improvement to occur. Even though we strive for all students to perform to their potential, we will pay additional attention to our bottom 30% of student scores and look for ways to differentiate instruction in order for these students to achieve greater success.

State law requires that we also report the following additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Negaunee Public School District has one high school, middle school and elementary school. Negaunee Public Schools has a policy and process to address parents' schools of choice requests. Copies of this policy and procedures are available at each building principal's office as well as the central administration office. Parents have been notified of the policy and process for schools of choice requests. All Negaunee students attend their age-appropriate school unless indicated otherwise through an IEP.

2. STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:

The 3-5 year plan for continuing school improvement efforts has been in effect since 1993. Implementation and evaluation are on-going. The school improvement plan is updated annually to reflect progress on identified goals and to address changing needs. Goals were identified based on student achievement data and NCLB requirements.

Data is used to guide instruction and show student growth at Lakeview Elementary. Pre- and Post-tests are given at the beginning and end of units taught at all grade levels. DIBELS assessment is completed three times a year for all students with progress monitoring completed with students when needed. Scholastic Reading Inventory is utilized by grades 3 and 4 to ensure all students are progressing appropriately. Delta Math Readiness Assessment is utilized in grades 1 through 4 to provide needed intervention with students in the area of mathematics. MEAP scores continue to be analyzed to see where improvement is needed and reveal gains from prior strategies implemented in our school.

Staff attended whole day in-services on the dates listed below. A variety of topics were covered, such as, analyzing MEAP data, differentiated instruction, integrating technology into everyday lessons and unit development in common core mathematics and ELA. (August 29 & 30, 2012; October 12, 2012; February 15, 2013; March 15, 2013)

3. BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Lakeview Elementary School does not have specialized school. Lakeview does house the district ECDD Program and a consortium Early On and SLI Program.

4. ACCESSING A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on goals and objectives developed by the school district. These reflect both Michigan's core curriculum and pieces of the Common Core Curriculum. Curriculum goal committees monitor the goals based on the changes required by the State of Michigan and Board of Education.

Staff development activities regarding the implementation and improvements in core curriculum areas are conducted through workshops, in service trainings and during staff meetings. Student progress toward goal attainment is monitored through various testing (state, local) and alternative assessment.

5. STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Writing Portfolios are kept for all students. A variety of other assessments are also used including performances; DIBELS; SRI; Delta Math Assessment; projects; group presentations; pre/post unit tests; computer generated achievement analysis and informal testing. No other nationally normed achievement test is administered.

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the school year, Lakeview’s parent-teacher conferences are held in the fall.

Grade	2013	2013%	2012	2012%	2011	2011%	2010	2010%
Jr. Kindergarten	35/36	97	43/43	100	35/37	94	31/32	97
Kindergarten	125/126	99	130/133	98	114/118	97	102/108	95
First	130/133	99	120/120	100	113/114	99	95/97	98
Second	124/127	98	109/113	97	95/104	92	108/111	98
Third	108/109	99	104/109	96	103/109	95	102/105	97
Fourth	108/109	99	103/107	97	110/113	98	99/105	94
Fifth	N/A	N/A	113/116	98	104/107	98	87/89	98
ECDD	14/15	95	14/15	95	N/A	N/A	N/A	N/A

Parent participation is an integral component of our school community. Parents are represented on our Title 1 and School Improvement Committees.

We are proud of the performance achievement and behavior of our Lakeview Elementary students, the support of our school community, and the dedication and professionalism of our teaching staff. If you are interested in learning more about our schools please do not hesitate to contact me.

Sincerely,
Julie Peterson, Principal