

**NEGAUNEE HIGH SCHOOL
500 W. Arch Street
Negaunee, Michigan 49866**

Office of the Principal

(906) 475-7861

August 15, 2013

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2012-2013 educational progress for Negaunee High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Mark Marana for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.negaunee.k12.mi.us/district/annual-reports> or you may review a copy from the principal's office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has not been given one of these labels.

As a school our 2012-2013 scores in mathematics, reading, and writing all exceeded the state average. In analyzing data over the last three years we have experienced a decrease in our social studies and science test scores. We continue to look for ways to improve our scores through professional development, teacher in-service, and adjusting our curriculum. Even though we strive for all students to perform to their potential, we will pay additional attention to our bottom 30% of student scores and look for ways to differentiate instruction in order for these students to achieve greater success.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Negaunee Public Schools has identified attendance areas for each building, (93.4 % of

students are in attendance on an average day) as well as a policy and process to address parents' school of choice requests. Each school of choice applicant is given serious consideration. When a new school of choice student applies for admission, the family is notified that the previous school district will be contacted for information regarding the student. If Negaunee High School learns of a suspension, which has taken place over the past two years, this information can be used as grounds for rejection. If no disciplinary action has taken place, however, admission will be granted, provided there is room for the student within the respective grade level and class. School of choice students who are applying for re-admission will be accepted if no disciplinary action has taken place during the student's enrollment in the Negaunee Public Schools.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

With the changing law of the state, we continue to revise a 3-5 year school improvement plan. This plan contains strategies of how and when to carry out our plan in order to achieve our goals. It contains goals for improvement in the areas of reading, writing, mathematics, science and social studies. To help achieve these goals we continue to focus on the following during the course of the current school year:

Data Collection

Data collection continued throughout the 2012-2013 school year. Pre- and Post- tests were given at the beginning and end of each semester. Locally generated assessments as well as standardized tests (Michigan Merit Exam/ACT) are analyzed to see what strands we need to improve and what gains have been made from previous assessments. Because these are long-term goals, adjustments will be made throughout the 3-5 years to accommodate student and school-wide needs.

Professional Development

Staff development is a key component for our plan to be carried out and goals met. In-house workshops, teacher collaboration, outside consultants, and other professional resources are used to instruct our teachers on how to best teach students who have experienced difficulties within our goal areas.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Negaunee High School does not have any specialized schools.

ACCESSING A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Community members can easily gain access to our building's curriculum by contacting the school office. The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on goals and objectives developed by the school district. These also reflect Michigan's core curriculum outcomes (Merit Curriculum).

Staff professional development activities regarding the implementation and

improvements in core curriculum areas are conducted through workshops, in-service training and during staff and department meetings. Student progress toward goal attainment continues to be monitored through various testing (MME, ACT, PLAN, PSAT), locally developed tests and alternative assessments.

Curriculum alignment has taken place in the core subject areas of language arts, social studies, mathematics, and science, as well as in music, art, foreign languages, physical education, and technology. Curriculum guides that show curriculum alignment and learning objectives are available for all core courses.

STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS (Plan Test 9th grade, MEAP, MME)

Negaunee High school does not use nationally normed achievement tests other than the ACT, however the PSAT and the PLAN tests continue to be given each year. Local assessments include subject area tests, projects, and semester exams. PowerSchool contains the results of some of this test information. The information is available at the school office or in the guidance department.

NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT- TEACHER CONFERENCES

Negaunee High School conducts parent teacher conferences in the fall prior to the first marking period ending. In 2011, 35% of parents attended parent-teacher conferences. This figure reflects 38% of freshman parents, 35% sophomores, 37% juniors, and 32% seniors. In October of 2012, 33% of parents attended parent-teacher conferences. This figure reflects 41% of freshmen parents, 33% sophomores, 31% juniors, and 29% seniors. Over the past five years the attendance figures for conferences range from a low of 33% to a high of 40%.

POST SECONDARY – COLLEGE ACCREDITED COURSES – DUAL ENROLLMENT

Eligible students from Negaunee High School are permitted to register at the local university for dual enrollment and post secondary experiences. We had one student participate this past year and receive college credit for the classes taken. We had no students take the AP exam. Some of the courses that they may enroll in at Negaunee High School are “Articulated” with the local university to obtain college credit. These Career and Technical Education (CTE) programs prepare students for careers and further education / training.

We at Negaunee High School are proud of the performance and achievement of our students, the dedication and professionalism of our teaching staff, and the support of our community. If you are interested in learning more about our school please do not hesitate to contact me or any of our staff members.

Sincerely,

Mr. Mark Marana