

**NEGAUNEE PUBLIC SCHOOLS**  
**101 SOUTH PIONEER AVENUE**  
**NEGAUNEE, MICHIGAN 49866**  
**(906) 475-4157**  
**FAX (906) 475-5107**

December 6, 2018

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**SPECIAL EDUCATION TEACHER VACANCY**

Negaunee Public Schools is currently accepting applications for the following position:

Position: Part-time K-12 Certified Special Education Teacher at Negaunee Middle School. See job description attached.

Certification: LD, CI or EI certification needed

Terms of Employment: Part-time assignment for the remainder of the 2018-19 school year

Salary as per: Negaunee Education Association Salary Schedule

Interested applicants should submit a letter of interest, resume, copy of certified transcripts and Michigan Teacher Certificate no later than 1:00 p.m. on December 18, 2018. Submit application materials to:

Dan Skewis, Superintendent  
Negaunee Public Schools  
101 S. Pioneer Avenue  
Negaunee, MI 49866

E.O.E.

**Special Education Teacher Vacancy  
CI/LD or EI Certificate  
Grades K-12**

**REQUIREMENTS:**

- (a) Possess a valid Michigan Teacher's Certificate.
- (b) Possess a baccalaureate degree with a major in a specific special education area or have earned credit in course work equivalent to that required for a major.
- (c) Possess an endorsement in special education that is valid in grades Kindergarten through 12, approved by the State Board of Education. (Endorsements in cognitive impairment, learning disabilities or emotionally impaired preferred.)

**SKILLS:**

- (a) Ability to function as a member of a team in designing appropriate educational programs for students with disabilities.
- (b) Ability to apply instructional strategies in an educational setting.
- (c) Understanding of personal adjustment, prevocational and vocational needs of students with disabilities.
- (d) Ability to develop, implement, and incorporate appropriate behavioral management techniques.
- (e) Ability to translate comprehensive assessment data reflecting the student's current level of functioning into an individualized education program.
- (f) Understanding of how adaptive technology may be used to enhance the education of students with disabilities.
- (g) Ability to use interpersonal skills when working with parents, students, colleagues, and agencies.
- (h) Understanding the roles and organizational structures of general and special education and the part they play in providing total service for the student.
- (i) Ability to serve in a consultative capacity with individuals and groups, including parents and students.
- (j) Ability to supervise and work with Instructional Aids.
- (k) Understanding of web-based special education database programming and ability to input student data in a timely and efficient manner.

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