



Negaunee Public Schools

Extended COVID-19 Learning Plan

as Described in Public Act 149, Section 98a

September 9, 2020

On August 20, 2020 Governor Whitmer signed House Bill 5913 into law as Public Act 149. Section 98a states that in order to receive state aid for 2020-2021, districts must provide for instruction under an extended COVID-19 Learning Plan (“Plan”) that has been approved by an intermediate district or authorizing body. The Plan does not replace the District’s/PSA’s COVID-19 Preparedness and Response Plan, it is an additional plan that includes new assurances and sections on educational goals, instructional delivery, grading, and equitable access. PA 149 does not apply to districts that operate as a cyber school.

District/PSA educational goals written for all students and all subgroups must be established no later than September 15, 2020 and submitted in their Plan to the ISD or Authorizing Body, as applicable, no later than October 1, 2020 for approval. ISDs and PSAs will transmit the approved plan to the superintendent of public instruction and the state treasurer.

This is a Review Only document. Please download it as a Microsoft Word document to add your own District/PSA logo and Extended Covid-19 Learning Plan.

District/PSA Extended COVID-19 Learning Plans should be submitted to the ISD or Authorizing Body as a PDF file.

Negaunee Public Schools Extended COVID-19 Learning Plan

Address of School District/PSA: 101 South Pioneer Avenue Negaunee, MI. 49866

District/PSA Code Number: 52090

District/PSA Website Address: www.negauneeschools.org

District/PSA Contact and Title: Dan Skewis, Superintendent of Schools

District/PSA Contact Email Address: dan.skewis@negauneeschools.org

Name of Intermediate School District/PSA: Marquette Alger RESA

Name of PSA Authorizing Body (if applicable):

Date of Adoption by Board of Education/Directors: September 21, 2020

Assurances

1. The District/PSA will make their board approved Extended COVID-19 Learning Plan accessible through the transparency reporting link located on the District's/PSA's website no later than October 1, 2020.
2. The District/PSA will create and make available on its transparency reporting link located on the District/PSA's website, a report concerning the progress made in meeting the educational goals contained in its Extended COVID-19 Learning Plan not later than February 1, 2021, for goals its expected would be achieved by the middle of the school year and not later than the last day of school of the 2020-2021 school year for goals the District/PSA expected would be achieved by the end of the school year.
3. Benchmark Assessments: The District/PSA will
 - select a benchmark assessment or benchmark assessments that is/are aligned to state standards.
 - administer the approved benchmark assessment, or local benchmark assessment, or any combination thereof, to all pupils in grades K to 8 to measure proficiency in reading and mathematics within the first nine weeks of the 2020-2021 school year and again not later than the last day of the of the 2020-2021 school year.
4. If delivering pupil instruction virtually, the District/PSA will
 - provide pupils with equitable access to technology and the internet necessary to participate in instruction, and
 - expose each pupil to the academic standards that apply for each pupil's grade level or courses in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.
5. The District/PSA, in consultation with a local health department will develop guidelines concerning appropriate methods for delivering pupil instruction for the 2020-2021 school year that are based on local data that are based on key metrics. Note: A determination concerning the method for delivering pupil instruction shall remain at the District/PSA Board's discretion. Key metrics that the District/PSA will consider shall include at least all of the following:
 - COVID-19 Cases or Positive COVID-19 tests
 - Hospitalizations due to COVID-19
 - Number of deaths resulting from COVID-19 over a 14-day period
 - COVID-19 cases for each day for each 1 million individuals
 - The percentage of positive COVID-19 tests over a 4-week period
 - Health capacity strength
 - Testing, tracing, and containment infrastructure with regard to COVID-19
6. If the District/PSA determines that it is safe to provide in-person instruction to pupils, the District/PSA will prioritize providing in-person instruction to pupils in grades K to 5 who are enrolled in the District/PSA.

7. The District/PSA assures that
 - instruction will be delivered as described in this plan and approved by the District/PSA Board,
 - the description of instructional delivery in this plan matches the delivery of instruction to be delivered during the 2020-2021 school year,
 - the District/PSA will re-confirm how instruction will be delivered during the 2020-2021 school year thirty days after the approval of the plan, and every 30 days thereafter at a meeting of the Board, and
 - public comment will be solicited from the parents or legal guardians of the pupils enrolled in the District/PSA during a public meeting described in PA-149.

8. The District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

9. The District/PSA will ensure that two (2), 2-way interactions occur between a pupil enrolled in the District/PSA and the pupil's teacher or at least one (1) of the pupil's teachers during each week of the school year for at least 75% of the pupils enrolled in the District/PSA. The District/PSA will publicly announce its weekly interaction rates at each District/PSA Board meeting where it re-confirms how instruction is being delivered. The District/PSA will make those rates available through the transparency reporting link located on the District/PSA website each month for the 2020-2021 school year.



President of the Board of Education/Directors

September 10, 2020

Date

Learning Plan Narrative

Opening Statement

- Please provide a statement indicating why an Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-2021 school year.

An Extended COVID-19 Learning Plan is necessary to increase pupil engagement and achievement for the 2020-21 school year, due to Negaunee Public Schools wanting to ensure student accountability. At the conclusion of the 2019-20 school year, the State of Michigan did not make it a requirement for students to complete coursework from March 16 through the end of the school year. Fortunately, most of our students did participate in the distance learning to end last year. To start this school year, we wanted to make sure we gave options for ALL students to receive a full education. The two options we have presented to our students and their families are face to face (which we feel is the best way to teach our students) and virtual.

Educational Goals

- **Please outline and describe** the educational goals expected to be achieved for the 2020-2021 school year. The District/PSA must establish all of its goals no later than September 15, 2020. Authorizing bodies expect PSA educational goals will be aligned to the educational goal within your charter contract.
- **Specify** which goals are expected to be achieved by the middle of the school year and which goals are expected to be achieved by the end of the school year.
- **Ensure** that all of the following apply to the educational goals described in this section: (a) The goals include increased pupil achievement or, if growth can be validly and reliably measured using a benchmark assessment or benchmark assessments, growth on a benchmark assessment in the aggregate and for all subgroups of pupils; (b) The District/PSA benchmark assessment(s) are aligned to state standards and will be administered to all pupils K-8 at least once within the first 9 weeks of the 2020-2021 school year and not later than the last day of the 2020-2021 school year to determine whether pupils are making meaningful progress toward mastery of these standards; and (c) the District's/PSA's educational goals are measurable through a benchmark assessment or benchmark assessments.
- To the extent practicable, the District/PSA will administer the same benchmark assessment or benchmark assessments that it administered to pupils in previous years.

Lakeview Elementary (both goals to be assessed at the end of the school year)

- At least 90% of students will increase their math pre-test score by 50 percentage points or attain at least a 70% score on the post-cumulative Math assessment by the end of the school year. The results will be based on student's performance who are in attendance at least 90% of the time.
 - The pre-test will be given within the first six weeks of the school year.
- At least 85% of students with a 90% or higher attendance rate will show academic growth in reading by passing/moving up at least one Guided Reading level or having an increase in their RIT score during the academic year.
 - The baseline Guided Reading level will be established within the first four weeks of the school year.

Negaunee Middle School (goals to be assessed at the end of each semester)

- At least 85% of students who are in attendance 90% of the semester will show improvement from the pre-test to the post-test in the respective subject areas.
 - Pre-tests will be given within the first three weeks of the school year.
 - Post-tests will be given within the last week of the semester.

Negaunee High School (goals to be assessed at the end of each semester)

- At least 85% of students who are in attendance 90% of the semester will show improvement from the pre-test to the post-test in the respective subject areas.
 - Pre-tests will be given within the first three weeks of the school year.

- Post-tests will be given within the last week of the semester.

NOTE: The creation of all benchmark assessments is based off of the MDE State Standards.

Instructional Delivery & Exposure to Core Content

- **Please describe** how and where instruction will be delivered during the 2020-2021 school year. (e.g. instruction may be delivered at school or a different location, in-person, online, digitally, by other remote means, in a synchronous or asynchronous format, or any combination thereof).

IF REGION 8 OF THE STATE OF MICHIGAN DROPS BACK TO PHASE THREE OF THE MICHIGAN SAFE START PLAN, THE FOLLOWING PLAN WILL BE IN PLACE

Negaunee Public Schools will use a variety of methods when providing alternative modes of instruction other than face to face instruction. We will determine internet accessibility at home by providing a survey for families to take. If a student has strong enough internet service, he/she will receive instruction from their teacher via Google Classroom, Hippo Video, Google Meet and Zoom. When online instruction begins, teachers will load pre-recorded lessons every Monday morning. The students will click on the link in Google Classroom to watch the lesson(s). Due to the availability of space within our Google license, teachers will actually record the lessons using Hippo Video. Once the recording is complete, Hippo Video will create a link to the video on their site. This link will be copied and pasted onto the teachers' Google Classroom. Two different times during the week, our teachers will have "office hours." This will be done in a live format using either Google Meet or Zoom. Students will receive an invitation from their teacher and can participate in a question and answer session. Two one-hour sessions are required for each teacher. Students will turn assignments in to their teacher electronically. In most situations, students will share their assignments with the teacher through Google Classroom.

- If a student participates in on-line instruction, they must have internet service capable of streaming live video. If they do, they will also need access to an electronic device (computer, tablet, Chromebook, etc...). We will offer students to "check-out" Chromebooks from our District. They will sign a waiver prior to checking them out. The Chromebooks have security installed, so there won't be any issues with inappropriate sites. During the COVID-19 shutdown to end the 2019-20 school year, we checked out over 500 machines.

If a student does not have Internet at home, they will receive instruction via learning packets. Teachers will create packets of information (notes from the lesson, assignments, etc . . .) for the students. These will be delivered by our school buses every Monday morning. Students will have the week to work on the assignments. Students will also be encouraged to call the teacher with questions during the office hours the teacher has set aside. These weekly assignments will be due the following Monday. An instructional aide, who will be riding on the school bus, will collect the finished homework at the same time the new packet is given. Teachers will then grade the assignments once they have received them. If a student does not have internet access, but they do have a computer at home, they will receive a flash drive in their packet with the recorded lessons on them. By having the flash drives, students will be able to view the lesson in the same way an on-line student can.

IF REGION 8 OF THE STATE OF MICHIGAN STAYS IN EITHER PHASE FOUR OR FIVE OF THE MICHIGAN SAFE START PLAN, THE FOLLOWING PLAN WILL BE IN PLACE

Negaunee Public Schools will offer face to face instruction with several protocols in place for students and families. Despite the restrictions, the school day will look very similar to that of a “normal” day. The restrictions in place have been developed and submitted in our first continuity of learning plan that was required prior to school beginning. If students/families do not feel safe coming to school or they disagree with some of the protocols in place, there is an online platform they can use. Negaunee Public Schools has started an online program called Irontown Virtual. We have contracted with Edgenuity to provide instruction at the K-5 level and provide both instruction and teachers at the 6-12 level. Student virtual schedules are very similar to what it would be in a face to face setting. Virtual students will have the option of enrolling back into a face to face situation after the first marking period at the elementary and middle school levels or after the first semester at the high school level. Early childhood special education students and families who do not feel same coming to school, will have an option of packet learning, as there is not an online program for them. Packets can either be picked up from school or we will deliver the packet to their home.

- **Please describe** how instruction for core academic areas will expose each pupil to the academic standards that apply for each pupil's grade level or course in the same scope and sequence as the District/PSA had planned for that exposure to occur for in-person instruction.

Due to Negaunee Public Schools contracting with Edgenuity, a nationally certified online vendor, we are confident that instruction for core academic areas will expose each of our students to the academic standards that apply for their respective grade level. In most cases, Michigan Content Standards will be followed. There may be some subject areas (Social Studies at the K-5 level is an example) that will cover national standards. Whatever the case, we are confident our online students will be receiving instruction from an established vendor. Because of this, upon entering back for face to face instruction, students will have a smooth transition back into the classroom. At the elementary level, we will be using the curriculum provided by Edgenuity's program, but our teachers will be used for support and reteaching to our students. At the secondary level, we will be using Edgenuity's teachers, while our teachers will serve as mentors in subject areas they are highly qualified to teach.

- **Please describe** how pupil progress toward mastery of the standards described within this section will be graded or otherwise reported to the pupil and the pupil's parent or legal guardian.

This would be done no differently in the past. Scores would be reported to students either in person, if they chose to go face to face, or through email if they are attending virtually. This will be done with local assessments and/or standardized tests. If MSTEP will be required this year, and virtual students are interested in participating, we will make accommodations for these students to take the test in a safe manner. We will also be doing this for the October 14 SAT that our seniors will be taking. PSAT will be offered to our online students, and these students will have the ability to take the test at our school buildings. Score reports will be mailed home to all of our students for both the SAT and PSAT.

Equitable Access

- If delivering pupil instruction virtually, please **describe** how the District/PSA will provide pupils with equitable access to technology and the internet necessary to participate in instruction.

Negaunee Public Schools will provide Chromebooks to any virtual family that needs one. This has already occurred, and if parents need assistance on technical support, we will provide this. We also have hot spots set up in the parking lots of our district school buildings. If internet is a concern for families, they will have the ability to drive near the school to carry out their online program. If parents are unable to drive to a location and do not have internet at home, we will provide packet learning for these students. The packets will be put together by the teaching staff and assembled by our building office personnel. Packets will be delivered by our school buses to those families who request this type of instruction.

- **Please describe** how the District/PSA will ensure that students with disabilities will be provided with equitable access to instruction and accommodation in accordance with applicable state and federal laws, rules and regulations.

Students with disabilities will continue to receive a Free Appropriate Public Education. Special instruction and accommodations, as outlined in their IEP or Section 504 plans, will be implemented in one of the following ways:

- **Virtual instruction for grades 6-12** - Teachers of record, assigned through our online vendor will provide curriculum, accommodations, and office hours if students need additional guidance. The student's District IEP or Section 504 Plan will also be implemented by the vendor with oversight by a District special education teacher/mentor who will be assigned to each qualifying student. This teacher/mentor will check-in regularly (minimum of two times per week) with the student/parent to ensure the child is on-track and to connect the student with any necessary resources that may be needed to ensure success. Ancillary services will continue to be provided by the District in a manner agreed upon by the parents and therapist/consultant.
- **Virtual instruction for grades JK-5** - Teachers of record, assigned by the District will provide curriculum, accommodations, and office hours if students need additional guidance. Accommodations will be logged in the vendor's database by the Special Education District Coordinator. The student's District IEP or Section 504 Plan will also be implemented by the District with oversight by an assigned special education teacher/mentor who will be assigned to each qualifying student. This teacher/mentor will check-in regularly with the student/parent to ensure the child is on-track and to connect the student with any necessary resources that may be needed to ensure success, provide reteaching opportunities, and/or to collaborate with parents regarding the delivery of curricular material to their children in such a way the the child will respond best. Ancillary services will continue to be provided by the District in a manner agreed upon by the parents and therapist/consultant.
- **Virtual Early Childhood Special Education** students will be assigned a certified ECSE teacher, who will be responsible for the delivery of preschool curriculum and materials via email or delivery. The teacher will also contact parents via phone, email, or face-to-face technology at least two times per week. Ancillary services will continue to be provided by the District in a manner agreed upon by the parents and therapist/consultant.
- **Contingency Learning Plans** will be written for EVERY student in the District, including input from the parents, in the event of any triggering events including, but not limited to:
 - The district is placed in a Phase I, II, or III either by EO or community decision
 - The district chooses a remote mode of instruction during Phase IV, V, or VI
 - A parent chooses to keep the student home due to health and safety issues
 - Student illness due to COVID-19

- Household member(s) quarantined due to exposure to COVID-19
- Will be developed and revised outside of the IEP process.

- **Optional Considerations for District/PSA Extended COVID-19 Learning Plans:**

- 1. In addition to the students with disabilities noted above, please describe how the District/PSA will ensure that the needs of other vulnerable student populations, such as but not limited to, early English Learners and Fledgling/struggling students, are met.
- 2. Please describe how the District/PSA will ensure that students will, during pandemic learning, have continued access to programs such as, but not limited to, Early Childhood, CTE, Early-Middle College, Dual Enrollment and Advanced Placement as applicable within the District/PSA.

1. Negaunee Public Schools receive 31N money from the State of Michigan to offer additional support for our students who struggle with social/emotional issues. The social worker we use is an employee of MARESA. This year, we have extended her time with us, so the employee is exclusively with Negaunee Public Schools. We are very satisfied with this employee's ability to connect with our students, and we are confident she will continue to have success this school year.
2. Negaunee Public Schools, along with their partners, will continue to provide the same services to our students during the pandemic. Our Early Childhood Special Education program is still in operation. For those families who do not feel it is safe to send their ECSE student to school, we provide packet learning and will drop off any information to the students' houses, if that is requested. We are also allowing our students to attend CTE courses in a face to face format at our high school, even if they are choosing to go with our online vendor for the rest of their school day. The same holds true for those students who attend the Early-Middle College and/or Northern Michigan University for Dual Enrollment. An online option is available for NHS students who are dual enrolling at NMU.