

Negaunee Middle School

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2019-2020 educational progress for Negaunee Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Mr. Michael McCollum for assistance.

The AER is available for you to review electronically by visiting the following web site <https://www.mischooldata.org/AER2019/CombinedReport2.aspx> or you may review a copy in the principal's office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels. As a state, we were unable to administer the M-Step test last spring due to a world-wide pandemic. We also administered the PSAT8/9 to our 8th grade students this fall as Freshman. We administered the NWEA assessment to our student body in both ELA and Math twice in the 2019-20 school year. Our year end benchmarking assessment was interrupted due to Covid-19. In the Fall of 2019 we also assessed our students that were born in 2016 using the NEAP assessment platform. These tests give us baseline data in which to track student success. We will continue to strive for excellence and will look for additional ways for improvement to occur. We will continue to compare our data to the state data with a priority focus on our ISD ranges. Even though we strive for all students to perform to their potential, we will pay additional attention to our bottom 30% of student scores and look for ways to differentiate instruction in order for these students to achieve greater success.

State law requires that we also report the following information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Negaunee Middle School has identified attendance areas for each grade level, (94.87% of students are in attendance on an average day) as well as a policy and process

to address parents' school of choice requests. Each school of choice applicant is given serious consideration. When a new school of choice student applies for admission, the family is notified that the previous school district will be contacted for information regarding the student. If the Negaunee Middle School learns of a suspension, which has taken place over the past two years, this information can be used as grounds for rejection. If no disciplinary action has taken place, however, admission will be granted, provided there is room for the student within the respective grade.

School of choice students who are applying for readmission will be accepted if no disciplinary action has taken place during the student's enrollment in the Negaunee Public Schools.

STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

With the changing law of the state, we continue to revise a 3-5 year school improvement plan. It contains strategies of how and when to carry out our plan in order to achieve our goals. Data collection, along with professional development, are two components to monitor our progress of the goals.

DATA COLLECTION

Data collection continued throughout the 2019-2020 school year. Pre- and Post-tests are given at the beginning and end of each semester. Also, M-Step scores, PSAT8 scores, and NWEA benchmarks will be analyzed to see which claims, disciplines, or targets need to improve and what gains have been made from previous tests. Scholastic Reading Inventory continues to be utilized in order to determine if students are making progress throughout the school year. Because these are long-term goals, adjustments will be made throughout the 3-5 years to accommodate student and school-wide needs.

PROFESSIONAL DEVELOPMENT

Staff development continues to be a key component in order for our plan to be carried out. In house workshops along with outside consultants work with our staff and continue to be used to instruct our educators on how to reach students who have experienced difficulty in our goal areas.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

The Negaunee Middle School does not have any specialized schools.

ACCESSING A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Community members can easily gain access to our building's curriculum by contacting the school office. The core curriculum is the basic learning program in curricular areas for all students. The core curriculum for each content area defines expected student outcomes based on goals and objectives developed by the school district. These reflect both Michigan's core curriculum and pieces of the Common Core Curriculum. Staff development activities regarding the implementation and improvements in core curriculum areas are conducted through workshops, in-service training and during staff meetings. Student progress toward goal attainment is monitored through various testing

(M-Step, etc.) and alternative assessment. Curriculum alignment has taken place in the core subject areas of language arts, social studies, math, music, life skills, art, science, as well as technology. Curriculum guides are used to align the curriculum and to also inform parents of new students of what our school has to offer.

STUDENT ACHIEVEMENT RESULTS FOR LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The Negaunee Middle School does not take nationally normed achievement tests. Scholastic Reading Inventory is taken as a local assessment. Other local assessments include subject area tests and pre- & post- tests twice annually. PowerSchool/Grade contains the results of this test information. If interested one can stop by the school office to view SRI information.

NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

During the 2019-2020 school year, Negaunee Middle School conducts parent teacher conferences in the Fall.

	<u>2019</u>	<u>2019%</u>	<u>2018</u>	<u>2018%</u>	<u>2016</u>	<u>2016%</u>	<u>2015</u>	<u>2015%</u>	<u>2014</u>	<u>2014%</u>
<u>Grade 5</u>	111/112	99%	136/137	99%	120/123	98%	110/118	93%	95/104	91%
<u>Grade 6</u>	136/138	99%	121/123	99%	100/114	87%	85/100	85%	92/105	87%
<u>Grade 7</u>	53/117	45%	52/123	42%	45/102	45%	50/113	43%	53/112	47%
<u>Grade 8</u>	49/114	42.8%	51/107	47.6%	50/103	48%	46/102	44%	46/104	44%
<u>Total</u>	344/481	71.5%	353/490	72%	315/442	71%	290/433	68%	286/425	67%

The staff and administration at Negaunee Middle School is proud of the performance and achievement of our students, as well as the dedication and support of our community. If you are interested in learning more about our school, please do not hesitate to contact me, or any of our staff.

Sincerely,

Mike McCollum, Principal