

American Rescue Plan 2021

Negaunee Public Schools - 52090

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Some of the ESSER III funds received will be used to purchase air purification systems for classrooms that do not have windows. For classrooms, particularly at our middle school and elementary school, windows will be replaced, allowing for better ventilation in rooms where windows were not able to be opened, due to faulty hardware that has wore out over the years.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Some of the ESSER III funds will be used to hire staff to address learning loss throughout the pandemic. The "student success coaches" that we hire will provide multi tiered systems of support for all students initially, and then work with smaller groups and also provide individual instruction. We will also purchase technology, which will allow students to take home a device in order to work on some of the skills introduced to them in the classroom. Due to several teachers who may have to take time off because of covid related issues, we will be hiring full time substitute teachers to make sure we don't have to suspend in-person learning, due to staffing shortages. We feel in-person learning is the best way to learn, so allowing us to keep "emergency" staff in place will keep our doors open to in-person learning.

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

If funds allow, we will use some of our ESSER III funds to provide meals to students for weekends and holidays. We will look at creating "outdoor classrooms" at various locations around our school buildings and provide a before and after school childcare program for families who have both parents working.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

It's important to mention that a very small percent of our students who are students of color, English learners, students experiencing homelessness, children in foster care and migratory students. For this small percent of students, we will provide technology, so these students can take a device home to continue to work on skills that are introduced in the classroom. We will also have mental health supports in place for these students. We will have three counselors and a social worker available for students. We will also provide additional nursing staff to assist these types of students. The offering of free meals on weekends and holiday break will prevent having this additional burden for these families. We feel all students will benefit from additional mental health supports, which we will provide.